

Year 4 Newsletter

Autumn 1—2026/2027

Reading

KS2's reading approach allows children take part in daily whole class reading lessons. During these lessons, children will be read to, they will read aloud and they will read independently to themselves. Children will explore vocabulary, build on their reading fluency and discuss key themes to further develop a love for reading. We are still committed to ensuring every child reads with an adult at least once a week. Your child's reading record will be stamped to show when they have read to an adult. This half-term, Year 4 are reading Charlie and the Chocolate Factory. Roald Dahl's writing is packed with inventive language, adjectives, and nonsense words like *scrumdiddlyumptious*. Year 4 students will learn how authors use descriptive language to build vivid worlds, which directly improves their own creative writing.

Writing

This half-term, Year 4 are writing a Warning Tale with a focus on setting, inspired by a dramatic model text, in which two brothers disregard a warning and land themselves in trouble. Building on their skillset from Year 3, children will be exploring literary techniques such as sentences of three, prepositions to create detailed and descriptive pieces. Our Talk for Writing approach helps children develop their writing skills by first learning to speak and rehearse stories or texts aloud. Through storytelling, drama and oral language activities, children internalise language patterns, vocabulary and structure—making it easier for them to write creatively and confidently.

Maths

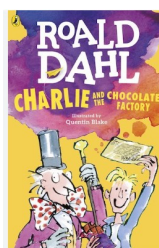
This half term in maths, the children are starting by looking at place value of numbers to 10,000. They will learn to partition their numbers into ones, tens, hundreds and thousands as well as learning to flexibly partition their numbers. They will use number lines to count and estimate numbers and will be able to find 1, 10, 100 and 1000 more and less than a number. They will finish the topic by learning to round to the nearest 10, 100 and 1000. They will then begin to look at addition and subtraction of four-digit numbers, with and without exchange, at the end of the half term.

Key Dates

1st and 2nd September — Inset Days

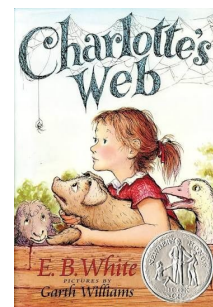
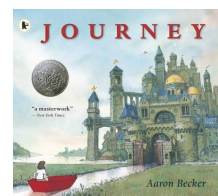
Whole Class

Reading Book

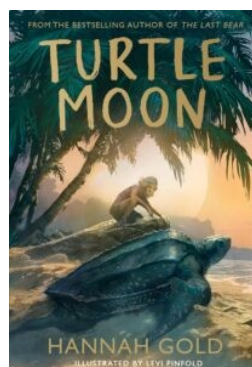


Charlie and the Chocolate
Factory—Roald Dahl

Class Read

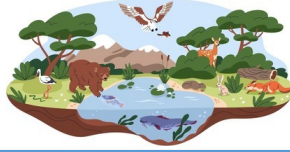


Suggested Books for Reading



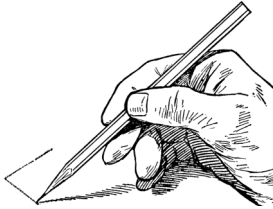
Science

This half-term, Year 4 pupils will be diving into the fascinating world of living organisms and their habitats. The unit encourages children to explore how living things are grouped, how they interact with their environments and how changes—natural or human-made—can affect them. Key learning highlights include: *Classification, Habitats and Adaptation, Environmental Impact and Working Scientifically*. This unit helps children build a deeper understanding of biodiversity and the importance of caring for the natural world.



Art/DT

This half-term, Year 4 will be developing their sketching techniques, use of perspective and drawing of 3D shapes. They will explore the work of Claude Monet's, learning about his impressionist style and use of colours and perspectives in his artwork. The unit ends with a fun caricature project, where pupils exaggerate and distort facial features while still retaining a likeness, applying their new skills in observation and creativity.



RE

In this unit, Year 4 will discover how his core messages of equality, honesty, and sharing continue to guide millions of Sikhs across the world today. From the community kitchen (*langar*) that serves free meals to everyone regardless of background, to the daily practice of selfless service (*sewa*), students will explore how ancient stories inspire modern actions, fairness, and community spirit.



French

This half-term, Year 4 will be exploring the theme 'Je me presente' (presenting myself) This unit helps children learn how to introduce themselves in French. It's designed to build confidence in speaking and understanding basic personal information. This unit covers:

Greeting others, asking and answering (how are you?), sharing personal details (name, age, where they, nationality, with an understanding of gender agreement - e.g., how words change depending on whether they are a boy or girl).



History



In History this half term, the children are beginning their long study of the topic Invaders and Settlers, focusing on Ancient Rome. They will learn about Rome as a monarchy, republic and empire and they will discuss the importance of legends such as Romulus and Remus to help understand how Rome was founded. They will look at how society was divided and the importance of the citizens assembly in electing consuls during the Roman Republic. Towards the end of half term, they will start to look in more detail at the Roman Empire and some of the significant inventions and advancements that helped the empire to grow.

PE

In their indoor PE sessions this half-term, Year 4 pupils have been working through Core Unit 1 of the Real PE programme. In this unit, the children will develop and apply their footwork and one leg balance through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges. In their outdoor sessions, they will be taking part in a variety of athletics events. This covers, jumping (for distance, height and speed) how to measure and recorded their own and others scores, various activities to improve speed and strength as well as racing techniques.



Computing

This half-term, children will be exploring **networks**. This unit takes the children "behind the screen" to understand how the digital world actually functions. We will start by exploring how **networks** connect to one another to form the internet and how data is shared globally. A key focus will be the distinction between the **internet** (the hardware) and the **World Wide Web** (the content), as we investigate what a website is and who—if anyone—actually controls it. Finally, we will develop vital digital literacy skills by questioning the reliability of online information and learning why we can't always believe everything we read on the web.

PSHE

This half-term, Year 4 children will explore the "Being Me in My World" unit from the Jigsaw PSHE curriculum. The focus is on helping pupils understand their place within the school community and how their actions and attitudes can positively impact others. This unit lays the foundation for confident, respectful, and responsible learners who understand the importance of community and personal contribution.

