



# Year 4 Newsletter

## Summer 2 – 2025/2026



### Reading

The new reading approach in Key Stage 2 has allowed all children to partake in lessons, and read texts that may have previously been out of reach. The children are enjoying reading aloud to their peers, and answering questions verbally and in their reading folders, to demonstrate their understanding of these trickier texts. This half-term, Year 4 will be reading *Asha and the Spirit Bird*. Guided by the spirit of her grandmother, young Asha embarks on a perilous journey through the Himalayas to save her family and find her father.

### Writing

This half term, we will continue to use the Talk for Writing approach to help the children internalise the structure and language patterns of these texts before they pick up their pens.

Our first unit is centred around the thrilling story 'Adventure at Sandy Cove'. Through this text, the children will learn the art of building tension and atmosphere. Following our adventure story, the children will shift gears into non-fiction with a fun and engaging unit called 'The Teacher Pleaser'. This unit will teach the children how to write clear, structured explanation texts.

### Maths

As we head into the final weeks of the school year, our Year 4 mathematicians are diving into some brilliant, practical topics. In our shape topic, we will be exploring the properties of 2D and 3D shapes, learning how to classify triangles and quadrilaterals, and mastering how to identify acute, obtuse, and symmetric angles. For our statistics topic, the children will become data experts! We'll be learning how to read, interpret, and draw our own pictograms, bar charts, and line graphs. Finally we will be looking at position and direction, wrapping up with some fantastic map-skilling work. The children will learn how to describe positions using coordinates (in the first quadrant) and plot points to create shapes.

### Key Dates

#### Whole Class Reading



*Asha and the Spirit Bird*—

Jasbinder Bilan

#### Class Read

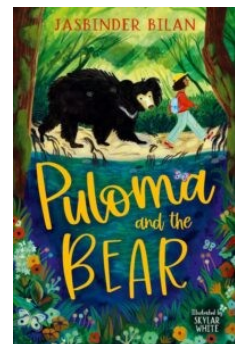
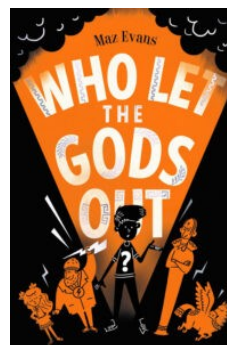


Crossbill



Linnet

### Suggested Books for Reading



## DT

This half-term, Year 4 will design, create, and evaluate their own functional book sleeves. The children will start by analyzing different fastenings (like zippers, buttons, and press studs) before establishing design criteria for their own themed product. They will create a paper prototype to check their proportions and make adjustments before moving on to fabric. During assembly, the children will practice sewing with small, even stitches (such as running or cross-stitch) and decorate their sleeves using appliqué, beads, or sequins. Finally, they will test and evaluate their finished book sleeves to ensure they are fit for purpose.



## History

This term, our Year 4 historians are continuing their journeys back to Ancient Greece to explore how this remarkable civilization shaped the world we live in today. They will be looking at the Great Philosophers Socrates and his famous 'Socratic Method' of asking questions, his student Plato, and Plato's student Aristotle. They will delve into inventions & advancements and discover how much of modern life started in Greece! From Pythagoras's maths theorems and realistic sculptures to the origins of our alphabet and the invention of theatre (comedy and tragedy), Greek culture is all around us. They will also begin to look at the original Olympic Games, Gods and Goddesses and answering a major question: "In what ways has Ancient Greek culture impacted the western world?"

## Science

This half-term, Year 4 is investigating how sound is created by vibrations and travels in waves through materials to our ears. The children will explore volume (measured in decibels) and pitch (determined by vibration frequency), observing how different instruments create sound and why larger ones make lower notes. Through hands-on, fair-test experiments—like blowing across bottles with varying water levels and cutting straws to different lengths—they will discover how changing the size of a column of air alters vibrations to create higher or lower pitches.



## PE

In their indoor sessions this half-term, Year 4 will be exploring ball chasing and dynamic footwork. These sessions are designed to develop core agility, reaction times, and spatial awareness. Through a series of fast-paced games and challenges, the children will learn how to track moving objects, change direction quickly and safely, and work collaboratively with their peers to improve their overall coordination.

In our outdoor sessions, Year 4 will be busy preparing for our upcoming Sports Day! The children will be practicing a variety of traditional and team-based sports day games to hone their running, throwing, and jumping techniques.



## RE

This term in RE, Year 4 will be exploring the topic of Spirituality, focusing on the big question: "How is art used in religions and beliefs?" The children will discover how faith can be expressed beyond standard language by exploring the power of symbols instead of words, and they will study the stunning art of calligraphy and its profound spiritual importance to Muslims. We will also delve into how poetry can express deep internal feelings, and look closely at how Christians use art both to tell vital biblical stories and to visually demonstrate their personal faith.

## Computing

This half-term, Year 4 will learn text-based programming using **Logo**. The children will discover the importance of coding accuracy as they write precise instructions to control an on-screen "turtle" using inputs, pixels, and directions (like **FD** for forward and **RT** for right). Through this unit, children will learn about pen manipulation, count-controlled loops and various procedures to control commands.

## French

This half-term, Year 4 will be vocabulary building with the unit, '**Habitats**' (*Les Habitats*). The children will learn to name various wild spaces—such as the jungle, the desert, and the ocean—and describe the different animals that live in them through practicing speaking, listening, reading and writing as they build short sentences using correct grammar and definite articles.



## PSHE

This half-term in our Jigsaw PSHE, Year 4 will be engaging with the "Changing Me" unit, which is designed to help children understand and cope positively with the natural changes that happen as they grow up. Throughout the topic, we will explore the natural life cycles of animals and humans, discuss how our bodies change from babies to adults using correct anatomical terms, and talk about the shifting emotions and feelings that come with growing older. We will also look ahead to the excitement of moving up to Year 5, reflecting on our achievements and preparing for new responsibilities. We focus heavily on building self-esteem and body confidence, reinforcing the message that everyone grows at their own pace and that change is a wonderfully natural part of life.

