



Nursery Newsletter

Summer 1—2025/2026

Notices/Reminders

We currently have a large amount of lost property, including unnamed jumpers and cardigans that we have had for several weeks. Due to lack of storage space, any uncollected items will be added to the school lost property collection so please check there if you are missing anything. Thank you.

Communication and Language

This half term our topic is "Growing". We will explore the themes of minibeasts and plants through books including 'The Very Hungry Caterpillar', 'Superworm', 'Aaargh Spider' and 'The Tiny Seed'. We will encourage children to use their observational skills and talk about what they notice and will use simple vocabulary to explore changes over time. We will encourage children to make predictions about stories and apply new vocabulary and learning through role play and independent learning.

Physical Development

We will explore movement as different creatures. We will explore balancing and climbing equipment as well as construction creating dens and other structures. We will continue to encourage children to participate in 'squiggle while you wiggle' helping to develop both gross and fine motor skills. We will also encourage mark making for different purposes using a range of materials and media.

Key Dates

Summer term starts Monday 13th April

Morning session - 8.45am - 11.45am

Afternoon session 12.15pm - 3.15pm

Half term - Monday 25th May - Friday
29th May 2026

Inset day—Monday 1st June 2026

Personal, Social and Emotional Development

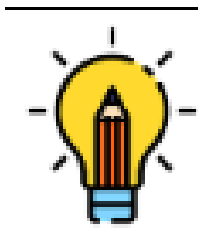
In our key groups, we will be exploring friendships, thinking about ways we can be a good friend and thinking about ways to resolve disagreements that might occur. We will encourage children to share and take turns, while also encouraging increasing independence. We will also explore the themes of taking care of things including showing care and concern for minibeasts and looking after plants to help them grow.

Suggested Books for Reading



Literacy

We explore a range of books linked to the theme of 'Growing' including fiction and non-fiction books. We will encourage the children to explore rhyme in stories as well as key vocabulary linked to the topic. Children will talk about their experiences and make links to our books and stories. We will encourage them to make predictions about stories and ask questions to build up their knowledge.



Mathematics

In maths, we will continue to explore numbers and quantity, working on building a strong knowledge of numbers to 5 through a range of practical tasks both within key groups and during independent play. We will use positional language and make links to the world around us. We will also continue to explore shapes, using mathematical language to describe different shapes that we can see / use within our play.



Understanding the World

This term we will explore living things including minibeasts and plants. We will explore where we might find these and how we can look after them. We will explore lifecycles of a caterpillar and look at how plants change over time. We will encourage children to use their senses to explore their environment and talk about what they notice.



Expressive Arts and Design

We will explore pattern, shape and colours with our creative work. We will look at different shapes that we can use for different tasks. We will explore symmetry and pattern when looking at butterfly wings and try to recreate this within our work. We will explore movement through dance and yoga as well as sharing a range of songs and rhymes linked to our topic.



What you can do to help at home

- ◆ Share family pictures and talk about how they have grown and changed over time.
- ◆ Encourage your child to help with watering plants and watch how they grow.
- ◆ Encourage your child to put their coat and shoes on independently.
- ◆ Continue to read regularly with your child at home and talk about stories together
 - Who was your favourite character?
 - What did you like / dislike about the story?
 - How do they think the character is feeling?