

Year 6 Newsletter

Autumn 1—2025/2026

Reading

KS2 has moved to a new reading approach where children take part in daily whole class reading lessons. During these lessons, children will be read to, they will read aloud and they will read independently to themselves. Children will explore vocabulary, build on their reading fluency and discuss key themes to further develop a love for reading. We are still committed to ensuring every child reads with an adult at least once a week. Your child's reading record will be stamped to show when they have read to an adult.

This term, we are reading Kensuke's Kingdom by Michael Morpurgo which is about adventure and an unlikely friendship.

Writing

This term, we'll bring the short film, *The Catch*, to life through action narratives. Children will experiment with sentence types and writing techniques to shape the reader's experience, weaving setting details into the action and reflecting the character's emotions through speech and setting.



Maths

This half term, the children will secure their understanding of place value by learning how to read and write numbers up to 10,000,000, order, compare and round large numbers. They will also secure how to identify values on a number line and counting forwards and backwards through zero. The children will also secure their learning of addition, subtraction, multiplication and division of two-digit numbers.

Key Dates

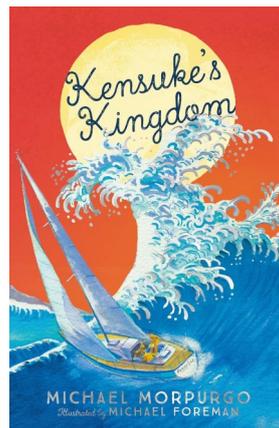
Secondary school deadline: 31st October

Art Week Showcase for parents: 10th October

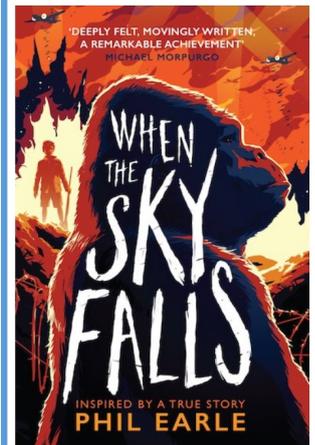
Residential: Monday 13th October

SATs week beginning: Monday 11th May 2026

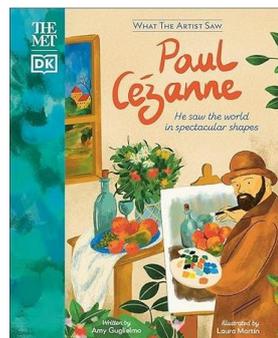
Whole Class Reading Book



Class Read

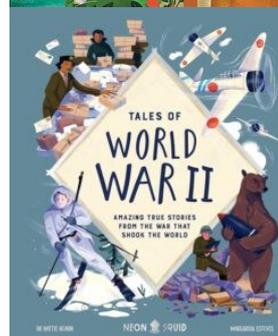


Suggested Books for Reading



**The Boy
in the
Striped
Pyjamas**

JOHN BOYNE



**THE DIARY OF
A YOUNG GIRL**

Anne Frank.



Science

This term, Year 6 will investigate the fascinating world of light through practical experiments and inquiry. They'll explore how light travels through different materials, how shadows are formed and how the angle of light affects a shadow's shape—developing scientific thinking and curiosity along the way. Children will also examine how we see objects by investigating the difference between reflection and refraction, deepening their understanding of how light behaves.



History



This term, the children will explore how Adolf Hitler rose to power by drawing conclusions from a range of sources. This will include understanding some of the causes of World War Two, German occupation and the resistance movement throughout Europe. The children will also study how the Nazi Party used propaganda to gain popularity as well as how Jewish people were persecuted by the Nazi Party.

Art

Children will explore how to create perspective through drawing. They will experiment with a range of techniques such as overlapping objects and varying the tone and contrast to create the a foreground and background. They will then plan, create and review their final pieces.

In addition, the children will learn about the work of Paul Cézanne and how he created perspective through his artwork.



PE

Outdoor -Tag Rugby

Children will learn to: tag a player using either hand in a game situation, dodge around a defender at speed with a ball in hands avoiding being tagged and pass the ball sideways.

During indoor PE lessons, the children will develop and apply their ball skills and reaction and response through focused skill development.

RE



This term, the children will explore how far would a Sikh go for their religion. They will learn about how Sikhs live their lives according to their beliefs. They will discuss how this links to their experiences of turning beliefs into actions before exploring how self-service and self sacrifice underpin Sikh practices such as serving the Langar.

Music



This term, the children will engage in discussion about the sounds of an orchestral piece, have a selection of varied vocabulary in response to what they hear. They will explore how to change dynamics and pitch, differentiating between the two and change texture within their group improvisation and talk about its effect. Additionally, they will take the role of conductor to show changes in pitch, dynamics and texture.

French

This half term in French, we are expanding on prior learning to develop conversational skills around school life. We began by exploring vocabulary for school subjects and practicing how to express preferences—what we enjoy and what we don't. Next, we'll focus on discussing the school timetable, learning how to talk about daily routines, tell the time and sequence events. Through engaging activities and practical dialogue, students will build confidence in using French to describe their school experience.



PSHE

This term in PSHE, Year 6 will explore the Jigsaw unit *Being Me in My World*. Through thoughtful discussion and collaborative activities, children will reflect on their personal identity, recognise their self-worth and consider their roles within the school and wider community. They'll examine rights, responsibilities and the impact of their choices while learning to manage emotions and understand others' perspectives. By creating and owning their Learning Charter, children will build a foundation for respectful relationships and positive classroom dynamics.