

Year 3 Newsletter

Autumn 1—2025/2026

Reading

KS2 has moved to a new reading approach where children take part in daily whole class reading lessons. During these lessons, children will be read to, they will read aloud and they will read independently to themselves. Children will explore vocabulary, build on their reading fluency and discuss key themes to further develop a love for reading. We are still committed to ensuring every child reads with an adult at least once a week. Your child's reading record will be stamped to show when they have read to an adult.

Writing

In writing this half term, the children will be writing 'defeating a monster' stories using a model text inspired by Roald Dahl's *The Twits*. They will be exploring how to enhance their ideas through use of effective description which help to convey how their characters are feeling.

Maths

In maths, the children are exploring the place value of numbers up to 1,000 and practising putting them onto number lines. They will also be revisiting their number bonds to 10 and applying their knowledge of these to add and subtract mentally.



Key Dates

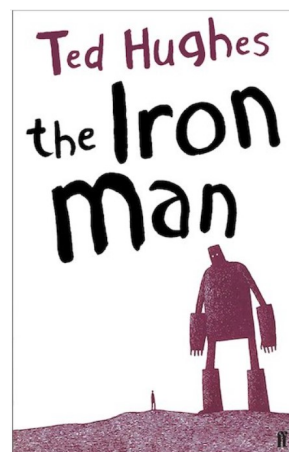
Y3 Meet the Teacher—22nd September 2025

Art Week: 6th-10th October 2025

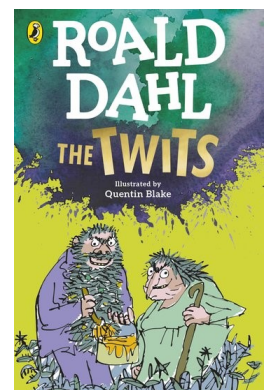
(Parents invited 10th)

SHP Pantomime Trip —9th December

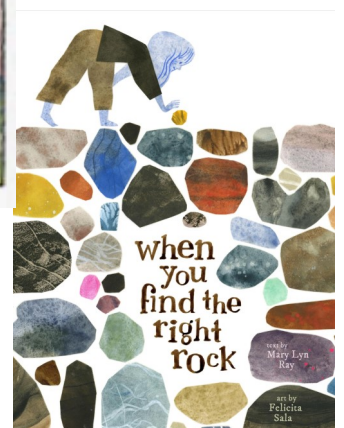
Whole Class Reading Book



Class Read



Suggested Books for Reading



Science

In science this half-term, the children will be learning about rocks and soils. They will be learning about the different types of rocks and soils and how to classify them. They will explore how the different types of rocks are formed. They will work scientifically by observing and carrying out fair tests.



History

In history this half-term, the children will be learning about some of the key changes which occurred between the Stone Age and Iron Age. They will be finding out about how archaeologists use clues from artefacts and cave paintings to understand what life was like. They will also be comparing the Palaeolithic, Mesolithic and Neolithic eras.



Art/DT

The children will be focussing on developing their observational skills this half term, gaining an appreciation of how to vary the effect of light and texture when sketching through the use of different shading techniques including stippling, blending, hatching and cross-hatching. They will explore the artist Henri Matisse, known as the 'king of colour' and take inspiration from some of his works when producing an observational drawing of an elephant.



PE

In Indoor PE this term, the children will develop and apply their jumping and landing and seated balance focused skill development sessions, healthy competition, cooperative games and Personal Best challenges. In outdoor PE, the children will be developing their competitive teamwork skills in hockey when dribbling and passing the ball, taking a shot when stationary and knowing how to tackle safely.

RE

In RE, the children will be learning about Islam. They will find out about the routines Muslims use when praying, why they pray and the importance of the mosque to Muslims. The children will use their learning to discuss commitment and consider how they show commitment in their lives.



Music



Taking David Bowie's *Space Oddity* as inspiration, the children will be exploring ballads this half term. They will develop their musical vocabulary to explain the stylistic features of a ballad and explore how actions can have an impact on their performance. They will then plan a musical structure inspired by "Soar" by Alyce Tzue, writing lyrics to match the melody, before performing their pieces in class.

French

In French, the children will be learning basic greetings. They will be learning how to ask 'How are you?' and respond to this question in different ways.



PSHE

This half-term, the children will be completing lessons from the 'Being in my World' puzzle. This puzzle focuses on building relationships with other, working collaboratively and being a member of the school community.

